

SEN NEWS LETTER

SEPTEMBER 2025

WELCOME!

Hello! My name is Miss Burton and I am the Special Educational Needs Coordinator (SENCo).

I'm excited to introduce our new SEN newsletter – a space for sharing updates, celebrating achievements, and keeping you informed about all things SEND in our school.

My goal is to support you in understanding how we help every child thrive and ensure you feel connected to your child's learning journey.

UPCOMING SEN PARENT WORKSHOPS

OCT 8:50 – 9:20
1ST Understanding SEND at Burghclere.

NOV 8:50 – 9:20
19 Supporting Reading, Writing & Spelling

JAN 8:50 – 9:20
28 Supporting Maths & Problem-Solving

TIP FROM THE SENCO

Small routines at home can make a big difference:

- Visual timetables for homework or daily tasks
- Regular "check-ins" to talk about the school day
- Praise and encouragement for effort and progress

Even little changes can support learning, independence, and wellbeing.

DID YOU KNOW?

A recent document has been published, and Burghclere will be following Hampshire's Ordinarily Available Provision (OAP) guidance. This framework ensures that all children receive the right support within the classroom, including high-quality teaching, targeted strategies to help them succeed alongside their peers.

CONTACT INFO

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Burghclere Parent SEND Information Sessions 2025–2026

Wednesday 1st October 2025 – 8:50 – 9:20

Understanding SEND at Burghclere

Overview of the SEND Code of Practice and how support works in our school.
Introduction to Hampshire's Ordinarily Available Provision (OAP) document.

Wednesday 19th November 2025 8:50 – 9:20

How We Supporting Reading, Writing & Spelling

Strategies used in class and interventions.
Practical tips for supporting literacy at home.

Wednesday 28th January 2026 8:50 – 9:20

Supporting Maths & Problem-Solving

Approaches we use to scaffold maths for children with SEND.
Games and activities families can try at home.

Wednesday 4th March 2026 8:50 – 9:20

Supporting Wellbeing, Anxiety & Emotional Regulation

How we support children's mental health and wellbeing in school.
Sharing strategies parents can use at home (e.g., emotion coaching).

Wednesday 22nd April 2026 8:50 – 9:20

Understanding and Supporting Attention, Focus & Independence

- Strategies for children with ADHD, ASD, or attention needs.
- Practical tips for building independence and routines at home.

Wednesday 8th July 2026 8:50 – 9:20

Preparing for Transitions

Supporting transitions to the next year group (or to secondary).
Gathering parent feedback to shape the next year's programme.