

## Physical Development

Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.

## Literacy

Little Wandle - phase 2 Sounds: s a t p i n m  
d g o c k c k e u r h b f l - letter formation

Recognising and writing name

Visiting the library, exploring and choosing books

## Personal, Social and Emotional Development

Classroom rules and school routines

Recognising my name, peg and other labels.

To understand we all have the same feelings.

That it can be good to share feelings.

To be able to identify at least 1 thing they're good at or how others see them.

Finding my way around the school.

Discussing our families.

Circle time - speaking about ourselves.

Talking about our favourite things. Listening to others. *Speakina and Listenina* activities.

## Communication and Language

Understand how to listen carefully and why listening is important.

Engage in story times and carpet times. Learn new vocabulary.

Listen carefully to rhymes and songs, paying attention to how they sound.

Use new vocabulary in different contexts.

Sharing what they know about themselves. Learn rhymes, poems, and songs.

## ALL ABOUT ME

Home learning: Practising phonics sounds and tricky words.

Daily reading



## Understanding the world

Talking about themselves using their All About Me Box.

Identify members of your own family and record them pictorially. Look at pictures and discuss memories.

Use words related to the passing of time - before, a long time ago, now, after. Talking about past, present and future.

Walk around Burghclere Village, identifying local places of interest.

Can the children identify the type of house they live in, eg flat, bungalow etc. Children can identify different types of buildings.

They can draw and order their journey to school

## Maths

### Getting to Know You

Opportunities for settling in, introducing the areas of provision and getting to know the children. Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Positional language.

### Just Like Me!

Match and Sort

Compare Amounts

Compare Size, Mass & Capacity

Exploring Pattern

## Expressive Art and Design

Develop storylines in their pretend play.

Explore, use, and refine a variety of artistic effects to express their ideas and feelings - painting, drawing, chalks, crayons, playdough.

Explore and engage in music making and dance, performing solo or in groups - Music lessons.