



## Be Ready, Be Respectful, Be Safe Curriculum

<b>Intent</b>	<p>At Burghclere, we have a clear behaviour policy with Golden Rules where building positive relationships and enabling children to feel safe, regulated and valued is recognised as essential if we are to have an environment where exemplary behaviour is at the heart of productive learning. We understand that children, staff and parents/carers need to have a clear understanding of behaviour expectations at Burghclere Primary School, and that these need to be shared and understood by all.</p> <p>The purpose of our Be Ready, Be Respectful, Be Safe curriculum is to:</p> <ul style="list-style-type: none"> <li>• Enable children to have a clear understanding of expectations and behaviours which ensure they are ready to learn, respectful to others and safe, and the role and responsibility they have in meeting these.</li> <li>• Enable staff to recognise and positively reinforce behavioural expectations</li> <li>• Teach appropriate behaviour through positive interventions</li> <li>• Recognise that a child's behaviour may have underlying causes that need to be addressed and supported.</li> </ul>
<b>Implementation</b>	<p>Our Be Ready, Be Respectful, Be Safe Curriculum will be taught explicitly at the start of each academic year, and referred to throughout the year, through class work and whole school assemblies. Individual children may have specific aspects taught through individualised programmes.</p> <p>Staff will:</p> <ul style="list-style-type: none"> <li>• Model these expectations in their own behaviour.</li> <li>• Provide an environment which enables these expectations to be met.</li> <li>• Remind and teach children these expectations through modelling, relentless routines and practice, positive reinforcement.</li> </ul>
<b>Impact</b>	<p>The impact of the Be Ready, Be Respectful, Be Safe Curriculum will be seen in:</p> <ul style="list-style-type: none"> <li>• Learning walks</li> <li>• Pupil discussions</li> <li>• Data of behaviour incidents</li> </ul>

## Manners

At the end of each year pupils will:

For All Year Groups

Know

To make sure we are always polite to each other:

- Use the person's name when you are speaking to them
- Thank You - pupils know that they should say 'thank you' when they receive something or someone does something nice for them.
- Excuse Me- pupils know that they should say 'excuse me' if someone is in their way
- Please - pupils know that they should always say 'please' when they are asking for something.
- Smile - pupils know that they should be positive and upbeat when talking to adults and each other

Know that it is important to have good manners so that people act politely back to you - e.g please and thank you or excuse me and pardon.

Know that you should let any waiting adults through a doorway before walking through yourself.

Know that you should say 'Good morning/afternoon' to adults if spoken to.

Know that it is polite to ask questions such as "How are you today?", "Have you had a good morning?", "Did you have a good weekend?" or comment on the weather.

Know that it is polite to give eye contact to the person you are talking to. (Staff need to have flexible consistency as some chn especially ASC chn will not be able to do this)

Know that it is important to show gratitude to others by thanking people for what they have done for you.

## Moving Around School - Fantastic walking

At the end of each year pupils will:

For All Year Groups

Know

Know that we walk around school using Fantastic Walking

Know that Fantastic Walking means

- facing forwards
- walking at a steady pace
- in a straight line

	<ul style="list-style-type: none"> <li>• with hands to yourself</li> <li>• without talking.</li> </ul> <p>Know that when we move around school we walk on the left of the corridor</p> <p>Know that we use Fantastic Walking to keep everyone safe in school and to make sure the learning of other children is not disrupted as people move around school.</p>
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<b>Classroom Routines</b>
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<b>At the end of each year pupils will:</b>	<b>For All Year Groups</b>
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<b>Know</b>	<p>Know that we use Fantastic Listening in class. This means that we: (some SEND chn will not be able to do this but may well be listening)</p> <ul style="list-style-type: none"> <li>• Face forwards, hands together</li> <li>• Always sit up straight</li> <li>• Never interrupt</li> <li>• Track the speaker</li> <li>• Hands still</li> </ul> <p>Know that all work must be finished in the lesson and to a high standard. Expectations of the minimum to achieve should be clear to the children.</p> <p>Know that we all use Fantastic Listening to ensure everybody is able to learn without distractions.</p> <p>Know that some children will have different expectations and responses as we understand the difference between equity and equality. Staff need to be consistent but flexible.</p> <p>Know the order that you always line up in.</p> <p>Know who you stand in front of and who is behind you.</p> <p>Know that you should line up without leaning against the walls while moving around school.</p> <p>Know the routine for entering the classroom and getting ready to work.</p> <p>Know where you sit in class during lessons (including 'carpet places')</p> <p>Know that you sit on chairs with all four chair legs on the floor</p> <p>Know the routine for handing out and collecting exercise books in the classroom.</p> <p>Know where to hang up your coat and put your bag.</p> <p>Know that you should only go to the toilet at playtime or lunchtime, if you are ill during lessons or desperate.</p>
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	<p>Know that you need to get equipment out ready for the lesson and to look after it.</p> <p>Know how to put your hand up quietly to answer a question or participate in discussion.</p> <p>Know that it is important to speak loudly and clearly in class when sharing answers so that everyone can hear.</p> <p>Know that when you want help from an adult you raise your hand and wait quietly unless the teacher has indicated otherwise.</p> <p>Know that verbal answers should usually be given in full sentences.</p>
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Completing work in books	
<b>At the end of each year pupils will:</b>	<b>For All Year Groups</b>
<b>Know</b>	<p>Know how to set out work in books according to our Presentation guidance (see separate document).</p> <p>Know that each piece of work needs a date and title.</p> <p>Know that you must use 'one square, one digit' when writing in maths books.</p> <p>Know how to underline titles using a ruler.</p> <p>Know how to correct mistakes by drawing a straight line through your work.</p> <p>Know that graffiti is not permitted on books.</p> <p>Know that we do not write in other people's books or on their work unless specifically asked. peer marking etc</p>

Playtime behaviour	
<b>At the end of each year pupils will:</b>	<b>For All Year Groups</b>
<b>Know</b>	<p>Know that you must walk from your classroom to the playground using 'Fantastic Walking'.</p> <p>Know that you must play safely without hurting anyone.</p> <p>Know that we do not 'play fight' or get involved in 'rough play' because we may hurt someone by accident.</p> <p>Know that sliding tackles are not permitted in playground football.</p> <p>Know that you must be kind, by including people in your games and sharing equipment.</p> <p>Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people.</p> <p>Know that you do not kick the bark by the playground equipment as this creates a messy playground.</p> <p>Know that you should not scream when playing together at playtime.</p> <p>Know that you use the playground equipment as it is intended to be used.</p>

	<p>Know that when the bells rings, equipment is carried to the equipment trolley and put away carefully.</p> <p>Know that, when the whistle blows, you stop.</p> <p>Know that you must walk to your line when lining up</p> <p>Know that you must walk to the door using fantastic walking and without talking</p> <p>Know that you must have permission from an adult to go inside at lunchtime and have a pass to use the toilet.</p>
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Lunchtime behaviour	
<b>At the end of each year pupils will:</b>	<b>For All Year Groups</b>
<b>Know</b>	<p>Know where you line up for lunchtime when you are called.</p> <p>Know that you should use a quiet voice in the dinner hall.</p> <p>Know that you should always try to use a knife and fork correctly (this will be explicitly taught in EYFS and KS1)</p> <p>Know that you should finish what you are eating before leaving your seat.</p> <p>Know how to use good manners during lunchtime, particularly when receiving food from the school kitchen and talking to staff.</p> <p>Know that 'good manners' means saying 'please' when you ask for something and 'thank you' when you receive it.</p>

Bullying	
<b>At the end of each year pupils will:</b>	<b>For All Year Groups</b>
<b>Know</b>	<p>Know that bullying is:</p> <ul style="list-style-type: none"> <li>• Hurting someone else on purpose</li> <li>• Repetitive - it happens again and again</li> <li>• Can be physical, verbal, and emotional</li> </ul> <p>Know that bullying can be indirect. This means:</p> <ul style="list-style-type: none"> <li>• Leaving people out of groups or games</li> <li>• Talking about someone behind their back</li> <li>• Standing by and watching someone get bullied without letting an adult know</li> </ul> <p>Know that if this happens online, it is called cyberbullying.</p> <p>Know that if you think you are being bullied you should tell an adult.</p>

	<p>Know that if you think someone is being bullied you should tell an adult.          Know that bullying is unacceptable and that it will be dealt with seriously by all adults</p>
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School Uniform	
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<b>At the end of each year pupils will:</b>	<b>For All Year Groups</b>
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<b>Know</b>	<p>Know that the correct school uniform/PE kit should be worn when in school          Know that all shirts must be tucked in.          Know that long hair must be tied back .          Know that, on health and safety grounds, we do not allow pupils to wear jewellery in school except for earring studs in pierced ears, small objects of religious significance and a watch.</p>
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Assembly	
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<b>At the end of each year pupils will:</b>	<b>For All Year Groups</b>
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<b>Know</b>	<p>Know that you must walk to places using 'Fantastic Walking'.          Know that when you enter assembly the expectation is for no talking, listen to the music and sit down in your line.          Know that we sit cross-legged on the floor with our hands in our laps.          Know that we track the speaker and use fantastic listening.          Know that we sit next to people who we behave well with.          Know that we applaud politely when someone does well.</p>
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Outside of School	
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<b>At the end of each year pupils will:</b>	<b>For All Year Groups</b>
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<b>Know</b>	<p>Know that you must walk to places using 'Fantastic Walking'. For example, to the church          Know that when you are wearing your school uniform you are representing the school community and must always behave responsibly and respectfully.</p>
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Know that you should be considerate of other people on trips, walking in public, arriving and leaving school.

Know that being considerate means thinking about other people's needs, wishes and feelings.

Know that examples of being considerate on the way home include walking not running, giving people plenty of space, using a quiet voice (not shouting).