

Curriculum Map Y3/4



Cycle A 2023-24 (Changes have been made to this for

2025-26- in red)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing</b>	<p><b>Introduction:</b> <b>Story Writing</b> Traditional Tales Stone Soup (3 weeks)</p> <p><b>Instructions</b> linked to History (three weeks)</p>	<p><b>Report (non-chron)</b> Link with Geography villages and towns.</p> <p><b>Story Writing:</b></p>	<p><b>Recount:</b> Link to Christmas holidays</p> <p><b>Poetry:</b> Hook 'No breathing' &amp; Young Poets performances.</p>	<p><b>Persuasion:</b> Create a poster and then leaflet</p> <p><b>Discussion:</b> PHSE/Global Citizenship</p>	<p><b>Story Writing:</b> Character development and descriptions</p> <p><b>Explanation:</b> How and why things happen</p>	<p><b>Report (non-chron):</b> Link with Science- ecosystems</p> <p><b>Poetry:</b> Performance and language enrichment</p>
<b>Reading</b>						
<b>History (Pearson Curriculum)</b>	Prehistoric Britain		Ancient Egypt		Ancient Greece	
<b>Geography (Pearson Curriculum)</b>		Villages, Towns and Cities		Mountains, Volcanoes and Earthquakes		Water, weather and climate

<b>Art (Kapow)</b>	Painting and mixed media: Light and dark (5 lessons)		Craft and design: Ancient Egyptian scrolls (5 lessons)		Craft and design: Fabric of nature (5 lessons)	
<b>DT (Kapow)</b>		Structure: Pavilions (4 lessons)		Electrical systems: Torches (4 lessons)		Mechanical systems: Making a slingshot car (4 lessons)
<b>Science (White Rose)</b>	Skeletons/movement/Nutrition and diet	Food waste/rocks	Fossils/ soil	Light	Plants A	Forces/Magnets /plants B/ Biodiversity
<b>French</b>	Greetings and numbers	Days and Months	Songs/rhymes	Food	Describing people	Describing people
<b>Computing (Purple Mash + extra)</b>	Coding	Online Safety	Spreadsheets	Artificial Intelligence/ Google Slides	Google Slides/Animation	Microbits
<b>RE (Hampshire Agreed Syllabus - Living Difference IV)</b>	Trees - Across religions	Angels - Angels	Authority - Torah	Love - Changing emotion	Sacred - Places of worship	Belonging as identity - Jewish traditions
<b>PSHE (SCARF Y3 Units)</b>	Me and My Relationships	Valuing Difference	Keeping myself safe	Rights and responsibilities	Being My Best	Growing and Changing
<b>Music (Charanga)</b>	Let Your Spirit	Recorder	Three Little	The Dragon Song	Bringing Us	Reflect, Rewind

<b>Scheme of Work)</b>	Fly		Birds		Together	and Replay
<b>PE (Coach provision may change this)</b>	Rugby Swimming	Hockey Dance	Netball Gym	Cricket Athletics	Gym Tennis	Rounders Volleyball
<b>Trip/Visitor</b>	Andover Museum	Walk around the village- Burghclere	Highclere Castle Egyptian exhibition	Mountaineer? Walk to Beacon Hill? Climbing wall?	Ancient Greece workshop	The Rainforest
<b>Book/Story</b>	Stig of the Dump Read Iron Man by Ted Hughes B.F.G by Roald Dahl	Christmas stories Bah! Humbug! By Michael Rosen	Books by Dr Suess	Gulliver's Travels	Fortunately the Milk by Neil Gaiman	The Wonder Garden by Broon & Williams Non-Fiction

Cycle B 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing</b>	<p><b>Text:</b> Leon and the Place Between by Angela McAllister Grahame Baker Smith</p> <p><b>Outcome:</b> A Narrative description</p> <p><b>Text:</b> The Great Mouse Plot from The Boy by Roald Dahl</p> <p><b>Outcome:</b> Retelling of a narrative scene</p>	<p><b>Text:</b> The Lost Words by Robert Macfarlane</p> <p><b>Outcome:</b> Autumn poetry</p> <p><b>Text:</b> We Travel so Far by Laura Knowles</p> <p><b>Outcome:</b> Non-Chronological (info page)</p> <p><b>Text:</b> Ice Palace(reading link) by Robert Swindells</p> <p><b>Outcome:</b> Description of a snowy scene</p>	<p><b>Text:</b> The Lost Thing by Shuan Tan</p> <p><b>Outcome:</b> Description</p> <p><b>Text:</b> The Street Beneath my Feet by Charlotte Guillain</p> <p><b>Outcome:</b> Information text</p>	<p><b>Text:</b> Cinnamon by Neil Gaiman</p> <p><b>Outcome:</b> Own traditional tale</p> <p><b>Text:</b> A Walk in London by Salvatore Rubbino</p> <p><b>Outcome:</b> Report (Guided tour)</p>	<p><b>Text:</b> The Iron Man by Ted Hughes</p> <p><b>Outcome:</b> Persuasive speech</p> <p><b>Text:</b> Pet Dragon by Mark Robertson and Sally Symes</p> <p><b>Outcome:</b>Non-chronological (caring for a dragon)</p>	<p><b>Text:</b> Earth Shattering Events! By Robin Jacobs</p> <p><b>Outcome:</b> Instructions to create a model volcano</p> <p><b>Text:</b> Cosmic by Frank Cottrell-Boyce</p> <p><b>Outcome:</b> Narrative scene</p>

<b>Reading</b>	<p><b>Text:</b> 52 Stories from around the world</p> <p><b>Text:</b> Roman Diary - The Journal of Iliona Young Slave by Richard Platt</p>	<p><b>Text:</b> River Story by Meredith Hooper (Non-Fiction reading linked)</p> <p><b>Text:</b> Ice Palace by Robert Swindells</p>	<p><b>Text:</b> The magic paintbrush by Julia Donaldson (links with Shang Dynasty)</p> <p><b>Text:</b> Why did the Shang write on Turtles? By Tim Cooke (Non-Fiction reading linked)</p> <p><b>Text:</b> Flood by Alvaro Villa (picture book).</p>	<p><b>Text:</b> Malala Yousafzai - Fighting for Education by Nathan Sacks</p> <p><b>Text:</b> Emmanuel's Dream by Laurie Ann Thompson</p> <p><b>Text:</b> Book of Nature Poetry by Lewis and J. Patrick</p>	<p>Vikings</p> <p><b>Text:</b> Poems Aloud by Joseph Coelho and Daniel Gray-Barnett</p>	<p>Non-Fiction linked with natural resources</p> <p><b>Text:</b> Anisha - accidental Detective by Serena Patel and Emma McCann</p>
<b>History (Pearson Curriculum)</b>	Roman Britain		Anglo Saxons		Vikings	
<b>Geography (Pearson Curriculum)</b>		Rivers		Migration		Natural Resources
<b>Art (Kapow)</b>	Sculpture and		Drawing: Growing		Drawing: Power	

	3D: Abstract shape and space (5 Lessons)		artists (5 lessons)		prints (5 lessons)	
<b>DT (Kapow)</b>		Digital world: Wearable technology (6 lessons)		Cooking and nutrition: Eating seasonally (6 lessons)		Structures: Constructing a castle (4 lessons)
<b>Science (White Rose Curriculum)</b>	States of Matter	Grouping and classifying living things/ Data collection	Sound/ Data collection	Electricity/ Energy	The Digestive system/Food chains	Habitats/data collection/deforestation
<b>French</b>	Basic Conversation Starters	Numbers	Days and Months	Colours	Clothes	Animals
<b>Computing (Purple Mash)</b>	Coding	Online Safety	Touch typing	Email	Branching databases	Simulations / Graphing
<b>RE (Hampshire Agreed Syllabus - Living Difference IV)</b>	Community - Neighbour	Symbol - Hanukkah	Myth - Myth	Freedom - Passover	Stones as symbols - Across religions	Special as God - Across traditions
<b>PSHE (SCARF Y4 Units)</b>	Me and My Relationships	Valuing Difference	Keeping myself safe	Rights and responsibilities	Being My Best	Growing and Changing
<b>Music (Sing Up)</b>	I've been to	Chilled out	Latin Dance	'March' from The	Just Three	Fly with the

	Harlem	clap-rap	(classroom percussion)	Nutcracker And From a Railway Carriage	Notes And Samba with Sergio	stars (classroom percussion)
<b>PE (Coach provision may change this)</b>	Rugby Dance	Cricket Gymnastics	Dodgeball/ ball games Football	Hockey Dance/Yoga	Athletics Tennis	Rounders Aerobics
<b>Trip/Visitor</b>			Anglo-Saxon workshop		Viking workshop	
<b>Book/Story</b>	Roman Diary - The journal of Iliona a slave	BFG by Roald Dahl	My dad's a birdman by David Almond	Emmanuel's Dream on Kindle	The Borrowers by Mary Norton	High Rise Mystery by Sharna Jackson