



Reading

Intent

At Burghclere Primary School, we want every child to have a life-long love of reading for purpose and pleasure. We aim to create an environment which promotes a love of books and reading across the school. We want children to have opportunities to enjoy stories, poetry, non-fiction and play-scripts, from different writers, cultures, and times. We aim for all children to be fluent and expressive readers who have a strong understanding of the texts they are reading, and engage in meaningful discussions about these texts. We want children to develop reading skills which enable them to unlock the world through the books and other texts they read for the rest of their lives.

Implementation

Reading Lessons

Phonics teaching is key to developing reading skills and is a core part of the curriculum in Year R and Year 1. The school uses Little Wandle Letters and Sounds revised as its phonics scheme. Lessons are taught daily, with keep up interventions as required. Children are assessed within lessons (formative assessment) and at the end of each half term (summative assessment) and additional support is given as required.

Children in Year R and Year 1 have three 20 minute small group reading lessons a week, focusing on decoding and fluency, prosody and comprehension, they then take the reading book home to practise further.

In Year 2 children continue with the LW phonics programme, moving on to the Year 2 Reading Fluency programme during the Autumn term. These lessons are extended to thirty minutes.

In Y3/4 and Y5/6 children have a daily thirty minute whole class reading lesson. These are based on a wide range of rich texts. The Hampshire Reading resources are used as the basis for the planning of units of work. Children record their responses to a variety of rich tasks in a Reading Journal.

In KS2, children's reading age is assessed using the Salford Reading Test. Those children reading below 10 years of age, read banded books from the school's reading scheme. Those reading above are free to select books from the library. All children are encouraged to read each day at home. Opportunities are given within the classroom for children to read these books to themselves and other adults.

NFER Reading Tests are used each term to assess children's reading comprehension skills, alongside teacher assessments in lessons.

Children who don't make expected progress with their reading will have access to targeted interventions. These may include, but are not limited to: regular reading with a volunteer; NESSY Reading programme; Little Wandle catch up programme; Precision Teaching; Toe by Toe. All children in receipt of Pupil Premium will be listened to read daily.

Reading for Pleasure

All children visit the school library at least once every two weeks to select a book to take home to read for pleasure.

All classes have daily story time, with the teacher or another adult reading aloud a high quality text.

Reading Buddies takes place once a week. This is an opportunity for an older and a younger child to share books together.

Regular reading events take place throughout the year to promote reading for pleasure. These include Reading Cafes with parents, World Book Day activities, Reading Challenges etc. Each classroom has a reading area where a range of high quality texts are promoted with staff recommendations etc. Our Y6 librarians arrange attractive displays and showcase books to other pupils in the weekly celebration assembly.

Impact

The school will measure the impact of the reading curriculum through:

- The children's engagement and enthusiasm in reading activities (learning walks and through pupil discussions)
- The number of children who pass the phonics screen threshold in Year 1
- The number of children meeting key objectives each year, and the progress and attainment at the end of KS2 in the SATs