



## Writing

### **Intent**

At Burghclere Primary School, we want every child to develop a love for writing. We want children to have opportunities to write for a range of audiences and purposes and in different genres including stories, poetry, non-fiction and play-scripts. We want children to develop mastery in composition and transcription so they can express themselves creatively and imaginatively, selecting the appropriate form for the audience and purpose. Although we provide opportunities for children to enjoy many types of text throughout their time at Burghclere, we have five key writing goals we would like all children to achieve by the end of Year 6:

**Goal 1:** To write a well-structured section of narrative which engages the reader and demonstrates mastery of a range of narrative devices.

**Goal 2:** To write a piece of persuasive writing, selecting the appropriate form and language for the purpose and audience.

**Goal 3:** To write a detailed report which informs the reader about a topic, using appropriate structure and vocabulary.

**Goal 4:** To write a piece which recounts an event in chronological order, selecting the appropriate form and language for the purpose and audience.

**Goal 5:** To express feelings and imagery through poetry.

### **Implementation**

All children will have a daily writing lesson where key skills are taught. Rich texts will drive writing learning journeys based on units of work written by Hampshire. A range of approaches are used, including Talk for Writing, to teach children the structure and language of different genres. Good examples are given to enable children to explore high quality texts; developing an understanding of how they are composed and the effect that vocabulary choices have on the audience. Children are then taught key skills through modelling and collaborative writing, and are given opportunities to practise these before independently composing, editing and publishing their own written pieces in the different genres. Grammar and punctuation is taught through these writing lessons. We use a range of technologies to enable children to compose, draft, edit and publish their writing.

In EYFS, our purpose is to immerse the children in the topics they are studying. We use books and stories to ensure the children have a rich and varied vocabulary, which they can then go on to use in context. Adults will use 'Drawing Club' alongside other direct teaching to support children's writing development.

Phonics teaching is key to developing reading, writing and spelling skills. This will be a core part of teaching and learning in Year R, Year 1 and Year 2 with a daily lesson using the Little Wandle Letters and Sounds scheme of work. See the Phonics document for further detail. After children are secure in phase 5, Year 2 pupils get taught the bridge to spelling programme.

Spelling Shed provides the skeleton framework for teaching spelling in Y3-Y6. See the website for further detail.

The 'Good Practice for Handwriting' guidance from the National Handwriting Association is used to promote the process of handwriting. The school follows the casual cursive style of script. Keyboard skills are also taught using resources such as the BBC's Dance Mat Touch Typing.

### **Impact**

The school will measure the impact of the writing curriculum through:

- The number of children meeting key objectives each year (see Hampshire assessment model and National Curriculum guidance)
- The children's engagement and enthusiasm in writing activities (learning walks and through pupil discussions)