



Music

Intent

At Burghclere Primary School, we want every child to have the opportunity to perform, compose and listen to music through high-quality, practical and engaging musical experiences. We want them to enjoy the creative process and engage in music positively. We want children to appreciate a range of music from different cultures as well as enjoying a range of genres, artists and music from different periods of time. We want all children to have opportunities to be involved in live performances as we believe it is important for children to have the chance to perform to audiences as well as being able to listen to live music and feel inspired by other musicians. We want children to express their ideas creatively. We want every child to have an opportunity to learn to play musical instruments (recorders and ukuleles, alongside various percussion instruments) within whole class lessons as well as having an option for peripatetic lessons across a range of instruments.

Implementation

The school teaches the National Curriculum for music. It uses the 'Sing Up' scheme of work as the basis for its planning, which has a clear progression of skills and knowledge, and vocabulary, and is taught through stimulating learning journeys which build on previous learning. It draws on a broad range of musical traditions, using authentic songs and materials. Each unit of work connects the interrelated strands of singing, playing, improvising, composing, listening and appraising which correspond with the national curriculum for music. Further detail on progression in knowledge, skills, and the vocabulary taught, alongside detailed planning, resources, and assessment guidance, is on the Sing-Up website.

Lessons are taught each week to all children in Y1-Y6. They are delivered in classrooms by the class teacher or HLTA.

In EYFS music is taught through the specific area of Expressive Art and Design. It may be taught through singing familiar songs and building up a bank of nursery rhymes; Moving to music; Listening to music; Talking about different types of music; Exploring different instruments and the sounds they make; Using musical instruments in role play and provision; Enjoying and joining in with stories with repetitive refrains; Performing songs to others.

Children are encouraged to engage in extracurricular music activities and we offer a range of opportunities which children can be involved in. Performance opportunities include the EYFS/KS1 nativity, KS2 carol service, Y5/6 production, Easter and Harvest services, Young Voices at the O2, and the whole school Spring Concert.

The school works with *Good Vibes Music Academy* to offer instrument lessons (brass, keyboard, drums, guitar and vocals) to children. As part of this, all children have a music workshop once a year. The school has a brass band which performs at various school and community events. The brass band committee pays for every Year 3 child to have 1:1/small group tuition in a brass instrument in addition to their music curriculum. Each child is given an instrument to take home as part of the tuition.

Each week there is a whole school singing assembly which focuses on learning to sing through different activities and the learning of a wide range of songs. Burghclere has a school choir, which enables children to partake in a range of performances in school and the local community. Different musical genres are explored in the weekly pieces played each week in whole school assemblies.

Impact

The school will measure the impact of the music curriculum through:

- The number of children meeting key objectives each year (see *Sing-up assessment guidance*)
- The number of children who participate in additional music activities (data)
- The children's engagement and enthusiasm in music activities (learning walks and through pupil discussions)