



Geography

Intent

At Burghclere Primary School we aim to deliver a geography curriculum, which fosters a sense of curiosity and wonder about the world, starting with children's immediate surroundings and gradually expanding to the United Kingdom and beyond. It aims to help children understand their local environment, recognise geographical features, and explore cultural and natural diversity. Through engaging lessons, children gain knowledge about physical and human geography, learning skills such as map reading and environmental responsibility. This foundation encourages a deeper appreciation for global communities and the interconnectedness of people, places, and environments. It also prepares them for the KS3 geography curriculum.

Implementation

The school teaches the National Curriculum for geography. The Pearson Curriculum will be the basis of the planning, teaching and learning of geography. In EYFS Geography is taught through the specific area of Understanding the World. Children will talk about similarities and differences between themselves and others, talking about places they have visited in their local area, role-playing places they have visited / in their local area, exploring and creating simple maps, exploring the local area, and following instructions with positional language. This will link to our curricular goal: ***To talk about where I live and the world around me.***

In KS1 children will be taught three units of work over two years. In KS1 children learn to fully immerse themselves as geographers. The outside learning space will be utilised to achieve outcomes and opportunities for learning outside of the classroom. Children record their learning in a booklet, which follows questions for children to investigate.

In KS2 children will study three different geography learning journeys each year. Links will be made between units of work, and knowledge, skills and vocabulary will be recalled and built on, ensuring children are ready for the next phase in their geography education. Children record their learning in a booklet, which clearly follows five carefully selected questions for children to investigate.

This will be enhanced with trips and visits and enrichment activities to bring the learning to life and give it meaning to the children.

Impact

The school will measure the impact of the geography curriculum through:

- The number of children meeting key objectives each year (see Pearson assessment guidance)
- The knowledge children demonstrate about places (learning walks and through pupil discussions)
- The geographical skills children demonstrate in their learning (learning walks and pupil discussions)
- The children's engagement and enthusiasm in geography activities (learning walks and through pupil discussions)