



History

Intent

At Burghclere Primary School, we want every child to gain knowledge and understanding of the past within our own locality, our country and the wider world, and to understand how the past has shaped the world we live in today. We want to inspire their curiosity to know more about the past. In line with the aims of the National Curriculum and the EYFS specific area of Understanding The World, past and present, children will learn about significant people, events and periods in time, develop historical vocabulary, understand historical concepts, develop enquiry skills and think critically about the evidence presented. This will also prepare them for the KS3 history curriculum.

Implementation

The school teaches the National Curriculum for history. The Pearson Curriculum will be the basis of the planning, teaching and learning of history. The children will clearly understand the skills of historical enquiry, and will gain a coherent knowledge of Britain's past and that of the wider world. In EYFS children will be taught History through the specific area of Understanding the World. Children will be supported to talk about special events. Role-playing memories / events. Using past tense language and using time related vocabulary e.g. "yesterday" and "last year" etc and stories set in the past. Talking about changes that have occurred since they were a baby. Children will use daily timetables and weekly routines. Children will be given opportunities to talk about personal memories.

In KS1 children will be taught three units of work over two years. Children learn to answer key historical questions through role play and workshop style lessons. Children's work is recorded in their work booklet or photographic evidence.

In KS2 children will study three different history learning journeys each year. Links will be made between units of work and knowledge will be recalled and built on, ensuring children are ready for the next phase in their history education. Children record their learning in a booklet, which clearly follows five carefully selected questions for children to investigate.

This learning will be enhanced with trips, visits and enrichment activities to bring the past alive, which will include visits to museums and archaeological sites.

Impact

The school will measure the impact of the history curriculum through:

- The number of children meeting key objectives each year (see Pearson assessment guidance)
- The knowledge children demonstrate about historical events and people and the impact these have had (learning walks and through pupil discussions)
- The historical skills children demonstrate in their learning (learning walks and pupil discussions)
- The children's engagement and enthusiasm in history activities (learning walks and through pupil discussions)