



Religious Education (RE)

Intent

The intent of our Religious Education (RE) curriculum is to provide a comprehensive and inclusive framework that nurtures pupils' spiritual, moral, and ethical development. Our goal is to foster an understanding of diverse religious beliefs and practices, promoting respect, tolerance, and empathy among children.

Through engaging and age-appropriate content, we aim to:

1. **Encourage Exploration:** Inspire children to explore various faith traditions and worldviews, fostering curiosity and respect for diversity.
2. **Develop Critical Thinking:** Equip children with the skills to think critically about beliefs, values, and ethical questions, encouraging them to form their own informed perspectives.
3. **Cultivate Values:** Instill core values such as compassion, honesty, and justice, helping children understand their importance in personal and community life.
4. **Promote Community Engagement:** Encourage children to connect with their local communities and the world, fostering a sense of belonging and responsibility.
5. **Support Personal Growth:** Create a safe space for children to reflect on their own beliefs and values, promoting personal growth and self-awareness.

Overall, our RE curriculum aims to contribute to the holistic development of children, preparing them to be thoughtful, respectful, and active members of a diverse society.

Implementation

The school teaches the Agreed Syllabus for Hampshire, Living Difference IV, which is the legal document for teaching religious education in Hampshire and covers the requirements of the National Curriculum.

It sets out the number of hours each year children should be learning RE and the school follows this.

RE is taught in units, or learning journeys, based around a key concept, and each learning journey explores different religions and religious themes through a circle of enquiry approach. We employ a variety of teaching methods to accommodate different learning styles, including storytelling,

interactive discussions, and hands-on activities. Where possible we invite speakers into school and visit places of worship. We have strong links with the local village church. This ensures that all children are engaged and can connect with the material meaningfully. Regular formative assessments will be integrated into the curriculum to monitor childrens' understanding of key knowledge, vocabulary and skills. Feedback will be constructive, promoting self-reflection and encouraging children to express their thoughts and beliefs.

In KS1 and KS2 children will be taught either in weekly lessons or in blocked lessons over a shorter period of time, depending on the teacher's judgement for the specific learning journey.

In EYFS children will be taught through the Agreed Syllabus for Hampshire, Living Difference IV. Additionally, children will be taught through the specific area of Understanding the World where children may be taught through reading traditional religious stories e.g. Rama and Sita. Exploring religious festivals e.g. Diwali through play. Role-playing ceremonies / festivals / celebrations. Talking about similarities and differences between themselves and other religions.

Through these strategies, we aim to ensure that our RE curriculum not only meets educational objectives but also enriches childrens' lives, fostering a deep understanding of the rich tapestry of human belief and experience.

Impact

The school will measure the impact of the RE curriculum through:

- The number of children meeting key objectives each year
- The knowledge and skills demonstrated by children
- The children's engagement and enthusiasm in RE activities (learning walks and through pupil discussions)