

Welcome to Burghclere Primary School



Learning, Growing and
Succeeding Together





Single Equalities Statement

We believe that all pupils and members of staff at Burghclere Primary School should have the opportunity to fulfil their potential whatever their background, identity and circumstance. We are committed to creating a community that recognises and celebrates difference within a culture of respect and cooperation. We appreciate that a culture which promotes equality will create a positive environment and a shared sense of belonging for all who work, learn and use the services of our school.

Welcome

The staff and Governors warmly welcome you and your child to Burghclere Primary School. We hope you enjoy reading our prospectus and finding out about our incredible school.

We believe in providing the highest standards of education to develop happy and motivated learners who achieve above and beyond expectations. We provide a safe, happy, caring and stimulating environment that promotes learning and growing successfully together and where both children and adults feel valued and show mutual tolerance and respect.

The aim of this booklet is to provide you with an introduction to the school and to give you the information that you will need as your child becomes part of our school community. We want your child to be happy and successful whilst at this school, so if you have any problems or concerns about your child once he or she is at the school please contact us immediately.

Education is a shared responsibility between the home and the school. We find that children settle quickly and happily into our school and we hope that parents, too, will feel that they can become involved in a variety of ways.

We look forward to your support, encouragement and involvement in the life of our school and we hope that this will be the beginning of a long and happy association with us.

If you require further information after reading this booklet, please do not hesitate to ask.

Mrs Beulah Letchford
Head Teacher

Mr Pete Burroughs
Chair of Governors

Our Vision

To provide a happy, inclusive and nurturing environment where everyone is learning, growing and succeeding together so that they have the skills and values to make a positive difference to their communities in an ever-changing world.



Contents

- 1 -12 Information and Introduction to our school**
School Staff
Governors
OFSTED Inspection
Our Aims
School Day
Partnership with parents
School code of conduct
Behaviour
Illness
Health, Safety and Wellbeing
Absence
- 13 – 16 What will your child learn?**
Subjects
Band
After School Clubs
- 17 Teaching and learning methods**
Higher achieving children
Children with Special Educational Needs
National Curriculum Tests and Assessments
Assessment
- 18 Contact Details**



The
Headquarters
of the
Hampshire
Education
Department
are in
Winchester
and enquiries
should be
directed to:

The County
Education
Officer

The Education
Office
The Castle
Winchester
Hampshire
SO23 8UG
01962-841841





1.2 Introduction to our school



Burghclere Primary School

Burghclere Primary School is set in the rural surroundings of Burghclere village. The School dates from 1838 with most of the original building still in use, with additional accommodation and facilities provided over the years.

A large hall provides facilities for physical education (P.E.), assemblies, band practice, after school club, performances and a dining hall. The attached kitchen servery provides a healthy cooked lunch for the majority of children.

The school has four classrooms, a library, a computer suite, a group room, a nurture room and garden, School office, Headteacher's office, staffroom, cloakroom and toilets.

There is a tarmac play area, a large playing field, a woodland playground, areas of plantation and a nature area with a fire pit and garden, and chicken coop.

The number on roll is 119, which breaks down into 4 classes:

Acorn	Reception/Year 1
Oak	Year 1/Year 2
Robin	Year 3/Year 4
Falcon	Year 5/Year 6

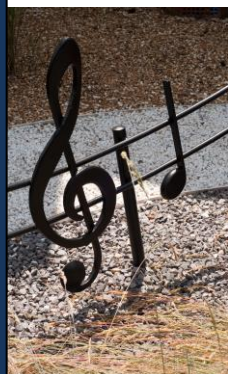
Acorn class has a full time teacher and a full time Learning Support Assistant. Oak, Robin and Falcon classes have a full-time teacher and part time Learning Support Assistants.

Burghclere Primary School offers a broad, balanced curriculum, which aims to promote the spiritual, moral, cultural, social, mental and physical development of all pupils. It aims to develop pupil's knowledge and skills in all subject areas preparing them for the next stage of their learning journey.

There is a range of extra-curricular activities open to children. These include netball, football, art, running, drama, outdoor learning, choir and a brass band.

All children are required to wear school uniform to encourage a sense of belonging to their school.

Home Learning, often in the form of spellings, reading, maths and curriculum based tasks, is a regular part of school life and helps with the home/school partnership.



Parents are encouraged to take an active part in their child's education. We encourage parents to come into school on a regular basis to assist with activities. There are opportunities throughout the year to speak with your child's teacher about your child's progress. At the end of each term we have a 'Share and Celebrate' session where parents can come into the classroom to look at their child's learning in their books. In addition we operate an 'open door' policy enabling discussions as and

when required.

School
Governors

Mr P
Burroughs
Chair

Parent
Mr J Baillie

Community
Mr M Murphy

Community
Mr R Barnes

Parent
Mr K Joseph

Parent
Mrs A
Thelwell

Community
Mrs K
Richardson

Community
Mr H Dove

Headteacher
Mrs B
Letchford

Staff
Mrs J Field

Clerk
Mrs A Calvert

FOBs

All parents automatically join the Friends of Burghclere School (FOBS), formed to take on the role of organising events for parents and children and to raise funds for the school. Key events through the year include school disco, film night, quiz, jumble sale, cake sales, Christmas fayre and the summer fayre. Over the last two years FOBs have bought new books for the library, PE benches, school sports kit, staging, football goal posts and made a substantial contribution to the interactive panels in each class. This year they paid for the development of our Woodland Playground, and are raising funds for an outdoor classroom.

Governors

The governors are similar to a board of directors whose main roles are: to plan the strategic direction of the school; and to monitor and evaluate the schools progress, providing both encouragement and challenge.

The main responsibilities of the governing body include determining the overall conduct of the school with a view to promoting high standards of educational achievement. Governors work as a team with the Headteacher to raise standards of achievement for all pupils in the school. Governors meet twice a term as a full governing body and twice a term as committees. The governors are ordinary people from the community who care passionately about giving our children the best a school can offer. School governors are made up of parents, staff, Local Authority representatives and representatives from the local community.



**Education
Authority**

**Burghclere
Primary
School is
maintained by
the Education
Department of
Hampshire
County
Council. Any
information
that is
required from
the Education
Department
should
normally be
obtained from:**

**Fleet Local
Office
Birch House
Barley Way
FLEET
Hants
GU13 8YB
01252 812333**



OFSTED Inspection

In December 2022, Burghclere Primary School was inspected by OFSTED. The full inspection report is available on our website. Highlights from the report which really capture the ethos of the school:

- *Pupils are keen to attend school and appreciate the caring and welcoming staff. Most pupils take advantage of the wide range of after-school clubs and activities on offer. All pupils have the opportunity to represent their school in sports events and they do so with pride.*
- *Leaders and staff work as a team to support each other. Staff value the 'family' feel of the school, as do many parents. Pupils feel safe and very well cared for. Bullying is not tolerated by staff, who deal with it effectively.*
- *Leaders have provided high-quality training for all staff on the phonics programme. They make sure there is additional support for pupils who need extra teaching.*
- *Leaders have developed an ambitious curriculum in mathematics which is well sequenced. Leaders have recently strengthened the curriculum in other subjects.*
- *Leaders identify the needs of pupils with SEND effectively. Leaders have created an inclusive culture where all pupils feel they belong.*
- *In the early years, there is a well-organised and stimulating learning environment. Staff interact very well with children to develop their language and communication skills. This helps children to learn well across all areas. They develop positive attitudes to learning and develop independence in their new skills.*
- *Pupils benefit from an extensive range of rich learning experiences. They also enjoy a range of leadership responsibilities, such as anti-bullying ambassadors and play leaders. They take these responsibilities seriously and carry them out with pride.*
- *Governors have a clear understanding of their roles and responsibilities. They care deeply about the school and its community. Staff are well supported by leaders, who provide a range of training opportunities for them. They are proud to work here.*
- *Leaders have provided high-quality (Safeguarding) training for staff to help them be alert to the signs that pupils may be at risk of harm. They report concerns promptly. Leaders work well with external agencies when required to make sure pupils get the support they need. Pupils are confident to share concerns with trusted adults. They know they will be listened to.*





Healthy Schools Partnership

We are committed to the Healthy Schools Partnership. Involvement in the partnership promotes health in its widest sense, which includes the emotional and physical well being of all pupils and staff of the school, as well as the community of which the school forms a part.

School Values

Our values are taught throughout the curriculum. Certificates are awarded each week to children who demonstrate these values. 'Value Champions' are chosen each term for each value.

Our School Values

Inquisitiveness

- We ask questions
- We nurture curiosity
- We think critically about what we are told
- We want to find out more about ourselves and the world

Aspiration

- We dream big
- We set challenging targets for ourselves
- We are motivated to achieve our goals
- We strive to be the best versions of ourselves

Supportiveness

- We provide encouragement to others
- We work collaboratively with others
- We help each other
- We build positive relationships

Creativity

- We express ourselves in different ways
- We think outside the box
- We enjoy solving problems
- We learn using different approaches

Resilience

- We build on mistakes and don't give up
- We persevere- even when something is challenging
- We are willing to take risks
- We have bouncebackability

Independence

- We are able to take responsibility for our own well-being and learning
- We manage our own learning resources and time
- We are organised
- We are resourceful

Reflection

- We look back at what we've done and learn from it
- We want to grow and be the best version of ourselves
- We listen to others
- We give and receive feedback and use it to improve

Respect

- We are honest, caring and trustworthy
- We look after ourselves, other people, our belongings and the environment
- We respect other's views, ideas and opinions
- We make a positive contribution to our community



Partnership with parents/carers

We aim to work in partnership with parents to ensure the best possible home/school support for all pupils and to create an environment in which parents and members of the community are actively encouraged to be involved in the daily life and long term development of the school. In support of this there is a formal home/ school agreement which you and your child will be asked to sign. We actively seek and listen to the views of children and their families and carers.

Home School Liaison

Parents and carers are always welcome to come into school and meet with teachers at a mutually convenient time. Teachers will report children's progress throughout the year in a number of ways, including parents evenings, 'share and celebrate' sessions and an annual written report.

There are many opportunities throughout the year to share in some of the exciting events that have go on in school. You will be invited to sharing assemblies and outcome events throughout the year, a share and celebrate each half term to look at your children's books as well as other special events.

We love to have parents/carers and friends support the work we do in school and welcome any help offered. Please let us know if you have any skills that you could share with us, or whether you would be prepared to come in and listen to readers and help children with their number bonds and times tables.

Newsletters

Every week the School issues a newsletter that is sent home via e-mail and published on the school website. These contain information and dates of events happening in school.

Discussions with the Headteacher

The Headteacher is always willing to discuss any matters of concern with parents. She is on the playground each day however if you would prefer to, please make an appointment through the school's Administration Officer. The Headteacher does have to attend meetings away from school and if at such time an urgent issue arises, please contact the Deputy Headteacher.

The Headteacher is also always available to see parents on Parent/Teacher consultation evenings.



PLG

Parent Liaison Group

This group consists of a representative parent from each class, a governor and a member of school staff. The group meets half termly and parents feedback on things that are going well with the home school partnership and things that could be improved.

FOBs

Friends of Burghclere School

A parent teacher association that runs social and fund raising events throughout the year.

Text and Emails

We use a text message and e mail service to communicate with parents. Please ensure the office have all your up to date information so we can keep you informed.



School Code of Conduct

We strongly believe that children develop best if they learn and play within sensible rules for behaviour in school. In partnership with the pupils we have therefore developed our School Charter and our Golden Rules that we expect all pupils to follow:

School Council

School council is made up of elected representatives from each class. They meet with the Headteacher to ensure that pupils are listened to and their ideas are included in the school improvement plan.

Green Group

Green Group meet regularly with the deputy head to make our school more eco-friendly. They educate pupils, staff and parents in how we can be more green and reduce our carbon footprint.

JRSO

Our Junior Road Safety Officers are fully trained and lead initiatives to promote road safety to all our children.

School Charter

We have the right to be respected.

It is our responsibility to be kind and thoughtful and to respect everyone.

We have the right to have a safe and healthy environment.

It is our responsibility to move around the school sensibly, calmly and quietly and keep the school and ourselves safe and healthy.

We have the right to a clean environment.

It is our responsibility to keep our school clean, tidy and treat it, and the equipment with respect.

We have the right to listen and express our own opinion.

It is our responsibility to express our opinion when appropriate and in an appropriate way, and listen to the opinion of others.

We have a right to a good education with qualified staff and teachers.

It is our responsibility to think and do our best wherever we are, sometimes on our own and sometimes with others.

We have a right to be happy and kept safe.

It is our responsibility to be sensible, kind and keep others safe by not bullying.

Our Golden Rules



School Staff

Name

Position

Mrs B Letchford
Mrs J. Field

Headteacher
Deputy Head
Teacher Year 5/6 Falcon Class
Teacher Year 3/4 Robin Class
and SENCO
Teacher Year 1/2 Oak Class
Teacher Year R Acorn Class

Miss S. Burton

Miss Z. Hobbs
Mrs M Curtis

Mrs G. Laidlaw
Mrs K. Francis
Mrs E. Hope
Mrs K. Cummins
Miss J. Marshall
Mrs. N. Davies
Mrs J. Langrell
Mrs L. Baldwin
Mrs R. Fulcher
Mrs S. King
Mrs C. Belcher
Mrs C. Clarke
Mrs L Kestell
Mrs H Bridgman
Miss L. Pearce

Learning Support Assistant/ELSA
Learning Support Assistant/ELSA
Learning Support Assistant
Learning Support Assistant
Learning Support Assistant
Learning Support Assistant
Learning Support Assistant
Learning Support Assistant
Learning Support Assistant
Learning Support Assistant
Learning Support Assistant
Learning Support Assistant
Learning Support Assistant
Learning Support Assistant
Learning Support Assistant
Learning Support Assistant

Mrs. V. Garnett
Miss V. Pummell

Finance Manager
Administration Manager

Mr T. Garnish

Caretaker



Complaints Procedure

If you have a problem please discuss it first of all with the class teacher.

If the class teacher is unable to solve the problem, please contact Mrs Letchford.

If you have a serious complaint, explain it to Mrs Letchford who can investigate it further.

If we do not deal with your complaint to your satisfaction you may contact the chair of governors.

If the governors cannot satisfactorily resolve your complaint, you can contact the DFE office.

A copy of the complaints policy can be found on the website.



The School Day



Playtimes

Children in Key Stage one will be offered fruit as part of the Free Fruit in school scheme. Healthy snacks such as freshly baked wholemeal rolls and milk are available.

Children are encouraged to bring in healthy snacks such as fruit.

Lunchtimes

We have lunchtime supervisors to care for the children. There are a number of activities available at lunchtime for your child to participate in. These may include; football, table tennis, giant connect 4 and many more.

School Meals

Children can have school meals as many days of the week as they wish. School dinner money can be paid half termly or weekly. Your child will be able to select which meal that day they would like to eat.

Times of School Sessions

Morning	8.40 a.m.	Class doors open
	8:45 a.m.	School day begins/Registration
	10.30 a.m.	Morning break (whole School)
	12:00noon.	End of morning session
Afternoon		
	1.00 pm	Registration
	2:00 p.m.	Afternoon break (KS1 only)
	3:10 p.m.	End of School Day (KS1)
	3:15 p.m.	End of School Day (KS2)

The School Day begins at 8:45 a.m. with children arriving no earlier than 8:35 a.m.

Class doors open at 8:40am.

Children in Year R may enter their classroom at 8:40 a.m. for a settling in period, accompanied by their parents, in the first few weeks.

In the event of a problem with collecting, or dropping off, your child, please inform the Office of any delay as soon as possible.

Children are released from the classroom door to the parent or designated adult, by the class teacher.

Late Arrivals

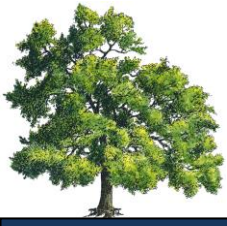
The school day starts at 8.45 a.m. and children should be in the classroom a few minutes before that time. The late arrival of children to school causes unnecessary disruption to the classes and creates difficulties with regard to registration and dinner numbers etc. Please note that children arriving late will be given a "late mark" and parents will be informed if the frequency of "late marks" is too high.

Any children arriving after the school gate is locked must report via the front entrance to the Administration staff in the School Office before going to their class.

School Meals

All children in Year R, 1 and 2 will be entitled to a free school meal. Meals can be provided for children in all other year groups at a charge of £3.20 per day.





Uniform

Please ensure your child has a coat in school as we will go outside even if it is raining.

In the summer please send your child with a sun hat and other sun protection as appropriate.

Jewellery
We do not feel it is safe for your child to wear jewellery to school, and cannot take responsibility for jewellery that is lost or damaged. Children can wear a wrist watch and stud earrings.

Children need to remove watches, including fit-bits, and stud ear-rings before taking part in PE

Hair
Long hair must be tied back

Nail varnish should be removed for school.

Summer



Navy blue cardigan or jumper

Red and white checked dress

White socks
Black or blue shoes



White shirt
Red tie

Navy blue "V" necked jumper

Grey long /short trousers

Grey socks
Black shoes

Winter



White blouse
Red tie

Navy blue cardigan or jumper

Navy blue trousers

White socks
Black or blue shoes



White shirt
Red tie

Navy blue "V" necked jumper

Grey long /short trousers

Grey socks
Black shoes



White blouse
Red tie

Navy blue cardigan or jumper

Navy blue skirt

White socks or navy blue tights
Black or blue shoes

For PE your child will also need shorts and a navy blue T-shirt and trainers for outside. In winter they may also bring in a track suit. These should all be named and kept in a draw string bag.

Our school jumper, PE T-shirt, tie and school bags can be purchased at School Kit which is based in Newbury. All other items can be purchased from supermarkets or department stores. FOBS has plenty of second hand uniform for parents to purchase for a small donation.

Illness

If your child is unwell at home and unable to come to school please phone or e-mail the school office by 9am on 01635 278523.

Should your child be taken ill at school, you will be contacted and asked to come and collect him or her. If we are unable to contact you, and it is felt that the situation warrants it, we will contact your emergency contact.

Medical Conditions

To enable us to support a child with a medical condition we ask parents to complete a form telling us about the medical condition. We will then contact you to discuss your child's care plan.

Medicines

If, in exceptional circumstances, it is necessary for children to take medicine during school time, the following procedure applies:

1. Please tell the class teacher and then give the medicine to the School Office where you will be asked to fill in a form and sign it. The medicine will be stored in the School Office.
2. If there is no Administration Officer in the School Office when you go there, any other member of staff will be happy to provide you with a form. Whilst every effort will be made to make sure a child gets his/her medicine, we cannot accept responsibility if it is forgotten. Older children should be able to remember to ask for it.
3. If you are at all anxious that it will be forgotten, you are welcome to come into school and administer the medicine yourself.

Medicines will be given to children at school only under the following criteria:

1. The medicine must be clearly labelled with:-
 - a). the child's name
 - b). the name of the medicine
 - c). the dosage required
 - d). when the dose is to be taken
2. The medicine should be collected by the parent at the end of the school day.



Accidents
In the event of your child having an accident at school that requires medical attention we will contact you or your emergency contact number immediately (you will not be contacted about minor cuts and grazes which can be dealt with by the school). If we cannot contact you, your child will be taken to hospital by a representative of the school acting *in loco parentis*.





Health, Safety and Well-being

The health, safety and well being of all the children in our care is of the utmost importance. To this end we have in place a range of policies, systems and procedures which all members of the teaching and non-teaching staff follow. They cover matters such as lunchtime supervision, evacuation in the event of an emergency, medical care, out of school activities, the use of safety equipment and so on.

Behaviour

We wish all the children in our school to have a strong sense of what is right and wrong. We believe that through constant encouragement your child will follow the schools Golden Rules. We know that when home and school work together your child will quickly learn what acceptable behaviour is and will enjoy being rewarded for good behaviour.

Rewards

Children are rewarded for good behaviour in a variety of ways such as; verbal recognition by the teacher, stickers, raffle tickets, house points, postcards home, certificates, sharing work in sharing assembly, reward time, sharing work with Headteacher.

Sanctions

A child who finds following the rules difficult will be reminded of how to correct their behaviour, should they still continue not to follow the rules then, a sanction may be given. Our school behaviour policy sets out our sanctions for low, medium and high level behaviour. We feel confident that with your support we can help all of our children choose the right way to behave.

Other Information

Parking

Please observe all the road markings and car park markings to help ease congestion and make the area outside school safer for young children. It is illegal to park on the yellow zig-zag lines.

Change of circumstances

Should your address or emergency contact numbers change or pick-up procedures differ from usual, please inform the school so that our records can be updated. It is important to maintain accurate information on every child. If you think our records might be out of date please contact the office for a new form.

Unscheduled School Closures

In the rare circumstances of extreme weather or an emergency, which may result in the school being closed, parents will receive a text message from the school. This system may also be used to advise parents of the cancellation of an after-school club. It is therefore very important that the school office is notified of any changes of contact details particularly mobile phone numbers.

Absences

As parents, you have a legal responsibility to ensure your child's attendance at school. **Holidays should only be taken during the school holiday period.** At Burghclere Primary School, only in exceptional circumstances a request for a period of leave may be 'authorised' at the discretion of the Headteacher on behalf of the Governing Body. If it is your intention to take your children on holiday during term time please ensure you complete an application for leave of Absence Form. You can collect these forms for the school office. Please note these forms serve as a Penalty Notice Warning letter and a Penalty Fine will be given to unauthorised holidays of five days or more. We think it's very important to have an open and honest relationship with parents regarding school absence.

Activities away from school premises

All children will, at various times each year, go on educational visits such as Marwell Zoo, Reading Museum, a Sikh Gurdwara etc or participate in school sports competitions such as football, netball, athletics etc. Letters are always sent to parents regarding these events and parental consent is required.

Sometimes local trips take place, such as Easter and Christmas services at the Church. We ask parents to give consent to attend these local visits when they join the school.

The Year 5/6 pupils are given the opportunity to take part in a residential week each year. We feel that these visits are important in the child's development of self-discipline and self-reliance. As well as being fun, the children also learn a great deal about the environment and about the history of an area. Although these visits are not compulsory, we strongly advise that your child does try the experience. If you have trouble covering the cost of the visit, please contact us, in confidence, so that we may find a way to help.



Charging Policy

The Governors have decided that parents can be asked to contribute to the cost of outings and activities taking place wholly, or partly, in school time. They have agreed that no pupil will be excluded from activities if a parent is unable to contribute.



What will your child learn?

In providing for your children we are guided by the requirements of the National Curriculum and the requirements of Hampshire County Council.

Our Values:

Inquisitiveness

Aspiration

Supportiveness

Creativity

Resilience

Independence

Reflection

Respect

The provision of education at Burghclere Primary School takes account of every aspect of a child's development. The curriculum gives children the opportunity to achieve the highest possible standards of English and Mathematics whilst ensuring they can become confident in physical, artistic, practical and social skills. We provide a broad and balanced education, allowing for the individual needs of each child to be met within well-planned learning experiences. We teach knowledge and skills through a topic based curriculum.

Curriculum planning involves all members of the teaching staff to ensure there is progression and continuity in learning as your child passes through the school. All our planning processes give due regard to the requirements of the National Curriculum.

Reception Year

In Year R your child will follow the Early Years Foundation Stage curriculum. This is the education programme for 3-5 year olds that your child will have started in pre-school. The activities given to your child will help to develop speaking and listening, mathematical and manipulative skills. Some activities will be individual and others will require working as a group, helping your child to develop co-operation and independence. Through topic work your child will learn more about their world.

Key Stage One and Two (Years 1-6)

English

We offer a balanced approach to the teaching of reading, using a variety of methods, and aim to foster a love of books by encouraging enjoyment and understanding alongside the development of reading skills.

Children are encouraged to express their ideas in writing from the start, gradually refining the content of their work; the spelling, grammar and handwriting. They are taught to write in a variety of styles, for a variety of purposes and audiences, increasing the amount of detail as appropriate.

Speaking and listening skills enable children to express their views with increasing complexity and to listen to the views of others with increasing understanding and reflection.

Mathematics

The Maths curriculum we offer provides children with a variety of mathematical experiences. They practise their number operations and learn tables and number bonds. They apply their knowledge and skills to investigations and they have plenty of practical experience using mathematical apparatus. The Burghclere mathematical curriculum covers the main areas set out in the National Curriculum.

There is an emphasis on the development of mental calculation strategies, where children are introduced to part pencil and paper and formal methods as they get older.

Science

The science curriculum covers many different areas of science and emphasises the importance of working scientifically.

Most of the subject content is presented to the children in science-based topics. The topics are planned to help pupils develop the skills of observing, describing and classifying. Pupils have opportunities to ask questions, predict, investigate and experiment. They will study living things, their environment, materials, change, light, sound and physical processes, such as electricity and magnetism.

The school is a member of the AWE liaison scheme.

Computing

We have a large set of Chromebooks which are used by children throughout the school and by Y5/6 children as a core learning tool.

Each classroom has access to classroom computers, laptops and a bank of I-pad minis, as well as an interactive panel.

Other IT equipment in the School includes: roamers, scanners, digital cameras and digital microscopes.

IT is used as a means of supporting and developing learning in all curriculum areas. The children learn to use computers and software to communicate ideas and information. We also teach the children e-safety and how to use new technologies responsibly and safely.

The school is part of the JDO Foundation which gives us the opportunity to be linked with a school in another country. Through the use of Chromebooks, children in Year 5/6 are able to work collaboratively on different learning projects and hold Google Hangouts with pupils from our link school. This year, we will be working with a school in Finland.



School Clubs

The school offers a number of extra curricular clubs which children may join. Some are run by staff and parents and others by outside agencies e.g sports coaches.

Breakfast Club

This is open from 8:00 each morning and provides a healthy breakfast in a family style setting

After School Club

This is run by our Learning Support Assistants, every day from 3.10pm-5.15pm. For more details please contact the school office.



BSB

Burghclere School Band

The School has a thriving and well-supported Brass Band under the direction of its own bandmaster. All children in Y3 are given the opportunity to learn a brass instrument and have the loan of an instrument for free. If keen, they are then invited to join the band.

Band rehearsals take place on Mondays at 3.30 p.m. – 4.00 p.m. in the School Hall.

The Band is supported by the Burghclere School Band Association.

History

Children are given the opportunity to develop an awareness of the past, and a knowledge of chronology through a series of history topics.

Children progressively become aware of the advances through time and their impact, by gathering information from a variety of sources including books, artefacts, interviews and documents.

Geography

In our geography work, we aim to enable our children to acquire the skills associated with map work, observation and description of physical features and to undertake fieldwork.

Pupils are given opportunities to study places beyond their own locality and how lives are affected by the environment. They will study a variety of landscapes and geographical features.

Design & Technology

Design Technology projects provide children with opportunities to design and make products using a wide range of materials, techniques and tools.

The children examine everyday products and discuss their effectiveness. They study structures and how simple mechanisms can be used to make moving models. Children evaluate their work as it develops, bearing in mind the purpose for which it is intended.

Music

Music plays an important part in the lives of children at Burghclere Primary School. The music curriculum involves composing, performing, listening and appraising. Children are given opportunities to improvise, compose and perform using pitched and non-pitched percussion with instruments and in singing.

They are given opportunities to listen to and evaluate a range of music from ancient to present-day and from a variety of cultures, including music composed by themselves and other children. Music features regularly in class assemblies, church services and School concerts.

Tuition is available on guitar, drums, keyboards and brass instruments from Hogan Music, and all children are given the opportunity to learn these instruments and brass players to become members of the thriving School Band.



Art

Through art, pupils record their ideas and feelings confidently and show developing ability to represent what they see and touch. They will experience a variety of materials and techniques and will have the opportunity to develop manual skills.

They work practically and imaginatively and present their work in 2-dimensional and 3-dimensional pictures and models. Children will explore the work of artists from historical periods and from other cultures.



Physical Education (P.E.)

A wide range of physical activities is enjoyed, from gymnastics, dance, swimming and athletics, to rugby, netball, cricket, football and rounders. The P.E. programme offers the opportunity to develop specific skills for use in competitive team games as well as developing confidence, mobility, stamina and strength. In KS2 sports coaches sometimes teach the children for some specific sports e.g rugby and cricket.

Football, tag rugby, athletics and netball matches are organised against neighbouring schools, and within the Hampshire and the West Berkshire sports partnerships we take part in inter-schools' festivals and competitions.

Religious Education (R.E.) and Collective Worship

Hampshire's agreed syllabus for R.E. is called "Living Difference IV". The aim of R.E. is to encourage the sense of wonder in young children and through knowledge and understanding of religious traditions, including Christianity, to develop an awareness of the spiritual dimensions of life.

It is a legal requirement that all children attend collective worship and RE unless their parents have exercised their right to withdraw. Children who are withdrawn will be supervised by a teacher or Learning Support Assistant.

French

Children are taught French from Year 3-6. The emphasis is on speaking and understanding words and phrases to prepare them for future language learning.

Personal, Social and Health Education

We strive to develop high standards in children's moral and ethical attitudes, encouraging self-confidence and to help them learn and use language about feelings and what factors affect other people around them.

With regard to sex education, the Sex and Relationship Education Policy is available in full on request.

There is a set programme of relationships and sex education, parents are informed of this in advance and have the opportunity to view the material that their children will see. Children's questions will be answered as sensitively and openly as possible.

Parents are permitted to withdraw their children from those aspects of sex education that are not contained in National Curriculum Science.

Teaching and Learning Methods

Throughout your child's schooling various teaching methods will be used, such as the whole class approach, small group work and individual learning, taking into account various learning styles of the children. Each has its place in a balanced and well-developed curriculum.



Assessment

Both formal and informal methods of assessment are undertaken at Burghclere Primary School working closely with the children. Often the teacher will keep personal notes about each child as an aide-memoire but such notes will not form part of our official record keeping system. Formal assessment involves different methods of teacher assessment, as well as some tests, the results of which are recorded and held centrally.

A copy of our Assessment policy can be obtained from the school reception.

Higher Attaining Children

Some children are particularly able, in one or more areas of the curriculum. These pupils have special needs as much as children experiencing learning difficulties do.

The programmes of study in the National Curriculum are planned to provide higher attaining children with learning tasks that will challenge them to think more deeply and to demonstrate mastery of a concept.

Children may work independently to extend skills and knowledge.

Children with Special Educational Needs or Disabilities (SEND)

The individual needs of all children will normally be catered for within the classroom situation by the class teacher. On occasions, however, some children may have a learning difficulty that requires extra support. This may be a learning difficulty in general or in one area of the curriculum. When such a situation arises the SENCO will advise and support the class teacher in providing a thorough programme of work, which will lead that child through their difficulties.

National Curriculum Tests (SATs)

All children in England and Wales are assessed during their time in school so that staff can measure each child's progress and attainment and plan work to extend that child's learning. Progress and attainment is measured against year group's Age Related Expectations set out by the Government. At the end of each year we report to parents whether their child is below, at or above age related expectations in writing, reading and maths. At the end of Key Stage 2, the standards of attainment each child has achieved is reported to the Local Authority and the Department for Education too.

To help you compare our school's results with other schools, we have listed the percentage of children achieving Age Related Expectations at the end of KS2. We have compared our results with national results.

	Burghclere Results 2024	National Average Results 2024
KS2 Reading	86%	74%
KS2 Writing	71%	72%
KS2 GPS	79%	73%
KS2 Maths	89%	73%
KS2 Combined	71%	61%





We hope the information in this booklet has been useful. If you need extra information please don't hesitate to come and see us, or contact the school office. We are always happy to show visitors around the school and visits can be arranged by phoning the school office on; 01635 278523.



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Your Notes