

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> <li>Entered a wide variety of sports competitions in Hampshire and West Berks- one of highest participating schools</li> <li>Coaching in school of specific sports: rugby, cricket and gymnastics</li> <li>Extra-curricular clubs</li> </ul>	<p>West Berks data, newsletter sports reports, children's feedback and participation and achievements</p> <p>Children's enjoyment and improved skills</p> <p>Number of children involved</p>	<ul style="list-style-type: none"> <li>Not all children took up opportunity offered</li> <li>Not all lessons demonstrated clear progression of knowledge and skills. Further support for teacher development and better monitoring and evaluation from SLT</li> </ul>	<ul style="list-style-type: none"> <li>Some children not representing the school</li> <li>Learning walks, discussions with pupils</li> </ul>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> <li>• Have every child in KS2 participate in a sports event outside of school</li> <li>• Improve monitoring and evaluation of PE lessons</li> <li>• Develop PE curriculum</li> <li>• CPD for staff</li> <li>• Continue to offer a wide variety of sports clubs</li> <li>• Improve outside areas for active play at lunchtimes</li> <li>• Continue to enter a wide variety of sports competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Target children and parents and explain importance of this</li> <li>• SLT monitoring plan</li> <li>• Purchase a PE scheme to support teaching and learning</li> <li>• Use of coaches; use of PE scheme; SLT coaching</li> <li>• Running, netball, football</li> <li>• Woodland area- loose parts, low ropes course, equipment</li> <li>• Buy into West Berks and Hampshire sports affiliations</li> </ul>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"> <li>• All children keen to represent school in sport</li> <li>• SLT and Governors have good understanding of strengths and areas for development in PE curriculum</li> <li>• Clear progression of knowledge and skills- children can talk about these and they are evidenced in lessons</li> <li>• Staff skills and expertise improves and is demonstrated in the planning and teaching of high quality PE lessons</li> <li>• High levels of engagement in sports clubs</li> <li>• Children involved in active play at lunchtimes</li> <li>• School has high participation levels and achieves well- maybe a trophy!</li> </ul>	<ul style="list-style-type: none"> <li>• Data- all children take up opportunity given</li> <li>• Monitoring Forms and data</li> <li>• Learning walks, pupil feedback, monitoring forms</li> <li>• Monitoring of teaching and learning</li> <li>• Data- pupils who attend clubs</li> <li>• Observations- monitoring, pupil feedback</li> <li>• Participation data</li> </ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
To be completed at the end of the academic year	